## HOUSTON INDEPENDENT SCHOOL DISTRICT

## TITLE I, PART A PARENT AND FAMILY ENGAGEMENT PROGRAM



Sincerely,

School Name/Address:

DATE: \_\_\_\_\_

TO:	Parents of Students Attending
SUBJECT:	Explanation of HISD Curriculum
description a Education ac curriculum fo do at every g move succes	sudent Succeeds Act (ESSA) requires all Title I schools to provide to parents a nd explanation of the curriculum in use at the campus. The State Board of lopted the Texas Essential Knowledge and Skills (TEKS) as the official K–12 or all Texas schools. The TEKS identifies what students should know and be able to grade level and in every course in the foundation and enrichment subjects as they esfully through schools. These learning standards will help ensure that all students a following challenges of the 21st Century:
<ul><li>Each</li><li>Each in bio</li><li>Each respo</li></ul>	student must become a more effective reader. student will have to know and apply more complex mathematics. student needs to develop a stronger understanding of science concepts, especially logy, chemistry, and physics. student must master social studies skills and content necessary to be a ensible adult citizen. student must master a wider range of technology.
Click HERE to Internet, pleat provided to yo objectives the accountable equal access some student assistance is decision-maked concerning to the school's	to view the descriptions of the TEKS online. If you do not have access to the use call the contact person listed at the end of this letter and this information will be you. The HISD curriculum, which is based on the TEKS, includes non-negotiable at must be taught at every grade level; however, individual schools are held for innovative, instructional programs and results. Every student will be provided to rigorous instruction and academic programs. HISD recognizes, however, that its may need extra assistance to obtain high academic achievement, and this available through the Title I program. HISD will include parents in appropriate king opportunities to support student academic achievement. If you have questions his letter or need paper copies of the material referenced on the web site, contact Title I Campus Contact Person,
at	during school hours, or e-mail

\_\_\_\_\_, Principal